

## Exploring Vulnerability in Childhood – Between Normalization and Disablement

WEDNESDAY, 10 SEPTEMBER 2025	
1.00 – 1.30pm	ARRIVAL AND REGISTRATION
1.30 – 2.00pm	<b>OPENING OF THE CONFERENCE</b> <ul style="list-style-type: none"> <li>Greetings (Prof. Dr. Marcus Roth, Dean of the Faculty of Educational sciences)</li> <li>Opening and introduction: Prof. Dr. Anja Tervooren</li> </ul>
2.00 – 3.15pm	<b>KEYNOTE I</b> <b><i>Children, Ability and Autonomy</i></b> Prof. Dr. Amy Mullin, University of Toronto, Canada
3.15 – 3.45pm	BREAK
3.45 – 6.00pm	<b>PANEL I</b> <b>Vulnerabilities in Childhood: Theoretical Perspectives</b> <ul style="list-style-type: none"> <li><b><i>The disabled child – some reflections from a dispositif-analytical perspective</i></b> Prof. Dr. Anne Waldschmidt, University of Cologne, Germany</li> <li><b><i>On the ambivalences of vulnerability: Care, norms and paternalism</i></b> Prof. Dr. Veronika Magyar-Haas, University of Fribourg, Switzerland</li> <li><b><i>Agency and/or vulnerability? Reflections on childhood from the perspective of an ethics of care</i></b> Prof. Dr. Florian Eßer, University of Osnabrück, Germany</li> </ul>
7.00pm	<b>CONFERENCE DINNER</b> (Unperfekthaus)

THURSDAY, 11 SEPTEMBER 2025	
9.00 – 10.15am	<b>KEYNOTE II</b> <b><i>"It's a thing!" Disabled Children's Childhood Studies</i></b> Dr. Tillie Curran, University of the West of England, Bristol, UK and Prof. Dr. Katherine Runswick-Cole, University of Sheffield, UK
10.15 – 10.45am	BREAK
10.45am – 1.00pm	<b>PANEL II</b> <b>The Constitution of the (A)Normal in Childhood: Historical and systematic Perspectives</b> <ul style="list-style-type: none"> <li><b><i>Producing "a/normal" childhoods in pedagogical institutions – a historical perspective</i></b> Dr. Michèle Hofmann, University of Zurich, Switzerland</li> <li><b><i>Body, Children and Vulnerability [Working Title]</i></b> Prof. Dr. Julia König, Bergische University Wuppertal, Germany</li> <li><b><i>Special Schools for Special Children? Historical Knowledge Practices and the Boundaries of Normality</i></b> Dr. Jona Tomke Garz, University of Zurich, Switzerland</li> </ul>

1.00 – 2.00pm	BREAK WITH LUNCH
2.00 – 3.30pm	<p><b>PANEL DISCUSSION</b>  <b>Childhood Studies and the missing link of disabled children?</b></p> <ul style="list-style-type: none"> <li>• Dr. Tillie Curran, University of the West of England, Bristol, UK</li> <li>• Prof. Dr. Helga Kelle, University of Bielefeld, Germany</li> <li>• Prof. Dr. Runswick-Cole, University of Sheffield, UK</li> <li>• Dr. Gottfried Schweiger, Paris Lodron University Salzburg, Austria</li> </ul>
3.30 – 4.00pm	COFFEE BREAK
4.00 – 5.30pm	<p><b>MODERATED POSTER SESSION</b>  Exploring Vulnerabilities in childhood – Between Normalization and Disablement</p>

FRIDAY, 12 SEPTEMBER 2025	
9.00 – 10.15pm	<p><b>KEYNOTE III</b>  <i>The ambivalent role of vulnerability in the pedagogical gaze on children with disabilities</i>  Prof. Dr. Markus Dederich &amp; Prof. Dr. Jörg Zirfas, University of Cologne, Germany</p>
10.15 – 10.45pm	BREAK
10.45 – 13.00pm	<p><b>PANEL III</b>  <b>Exploring Intersectional Vulnerabilities in Childhood: Theory, Methodology and Ethics</b></p> <ul style="list-style-type: none"> <li>• <b><i>Recasting children's agency as relational and interdependence</i></b>  Prof. Dr. Tatek Abebe, Norwegian University of Science and Technology, Trondheim, Norway</li> <li>• <b><i>Dismembering root causes of vulnerable childhoods between allegations of "hiding" and overprotection</i></b>  Dr. Yvonne Wechuli, Universität Kassel, Germany (requested)</li> <li>• <b><i>Social inclusion in Norwegian Kindergartens: Methodological and ethical dilemmas</i></b>  Prof. Dr. Borgunn Ytterhus, Norwegian University of Science and Technology, Trondheim, Norway</li> </ul>
1.00 – 1.30pm	BREAK WITH SNACK
1.30 – 2.00pm	<b>CLOSING OF THE CONFERENCE</b>