UNIVERSITÄT
DUISBURG
ESSEN

M.A.-Programme
Development and Governance

Module Handbook

Faculty of Social Sciences

Institute of Political Science

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Content

Module Overview

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Module 1:   Development
Module 2:   Governance
Module 3:   Research Practice
Module 4:   Area Studies

Curriculum

Term	Course	SW	CR
1.	Module 1: Development (Wahlbereich, eine aus zwei Veranstaltungen)		
	(V) Global Governance and Development	2	5
	(V) Theories and Practices of Development	2	5
	Module 2: Governance	2	6
	(S) Policy Analysis	2	6
	(S) Public Administration	2	6
	(S) Democracy and Governance		
	Module 3: Research Practice	2	4
	(S) Research Logic and Academic Writing	2	2
	(T) Tutorial		
	Total Courses 1. Semester:	10	29
2.	Module 1: Development		
	(S/V) Causes and Dynamics of Violent Conflict	2	5
	Module 4: Area Studies (Wahlbereich, zwei aus drei Veranstaltungen)		
	(V) African Politics	2	5
	(V/S) East Asian Politics	2	5
	(V) European Politics	2	5
	Module 3: Research Practice		
	M.A. Thesis		16
	Total Courses 2. Semester:	6	31
	Gesamt	**16**	**60**

(The "Term" column also contains the vertically-oriented label "1. Academic Year".)

Module and Course Descriptions

Module Name	Module Code
Development	DEV
Faculty	
Social Science	
Study Programmes	Development and Governance, International Relations and Development Policy

Study Year	Duration	Module type
First Year	Winter and summer semester	Compulsory (with elective courses)

Pre-requisites	Additional Pre-requisites recommended
BA completed	None

Courses within the Module

No.	Course Name	SWH	Workload in h	ECTS-Credits
1	(L) Global Governance and Development	2	150	5
2	(L) Theories and Practices of Development	2	150	5
3	(S/L) Causes and Dynamics of Violent Conflict	2	150	5
Total		**4**	**300**	**10**

Module Goals
The module 'Development' is composed of three different courses extending over two semesters. It combines two introductory lectures (one of which students have to take) with a seminar, in which the students are expected to discuss, debate and present key literature contents scientifically. Through the module 'Development' the students achieve basic knowledge on prerequisites and contexts of global and national governance with a special emphasis on developmental issues and the Global South. The combination of the different didactic forms allows the students to acquire a critical and practice-oriented knowledge of essential questions of development within a global framework. Moreover, it also enhances their scientific-theoretical as well as practical skills.
Composition of Module Grades
The module grade is composed of the written examination from the course 'Global Governance and Development' or 'Theories and Practices of Development' and the grade of the term paper for the seminar "Causes and Dynamics of Violent Conflict".

Module Name		Module Code
Development		DEV
Course Name		Course Code
Global Governance and Development		
Instructors	Discipline	Department
Prof. Dr. Dirk Messner Dr. Clara Brandi	Political Science	Institute of Political Science

Semester	Cycle	Language	Pre-requisites
1	Winter	English	None

SWH	Class hours	Self- study	Total workload	ECTS-Credits
2	30	120	150	5

Course Format
Lecture
Goals
Students need to recognize that Development and Underdevelopment can be understood only via multi-dimensional approaches that take into account global, national and local explanatory variables. At the same time, students acquire an awareness for the developmental dimension of processes of global governance.
Contents
The process of globalization has resulted into new global economic flows, structures, power constellations, and different poles of wealth creation and economic decline during the last decades. OECD countries are in trouble, Asia, and particular China, is growing rapidly, the scenarios in Africa and Latin America are mixed. Which consequences need to be drawn? How should a new global economic governance architecture look like? Looking towards 2030/40, the global economy will continue to change dramatically. The Western dominated world economy is eroding. But what is emerging? Which drivers will shape the next globalization wave? Climate change, planetary boundaries, and global population growth are challenging the existing economic paradigms. The fossil based global economy needs to be transformed into a global low carbon economy. Is such a great transformation possible? What does the literature tell us about transformative strategies towards a sustainable global economy?
Requirements
Written Examination
Readings
• Messner, D.; Weinlich, S. (2016): The evolution of human cooperation: lessons learnt for the future of global governance, in: Dirk Messner / Silke Weinlich (eds): Global Cooperation and the Human Factor in International Relations. London: Routledge, 3-46* • Bhagwati, J., In defense of globalization, Oxford 2004 • Kaplinsky, R./ D. Messner (eds..), The Asian Drivers of Global Change, Special Issue, World Development, Vol. 36 (2008), Nr.2 • Reinert, E.S., How rich countries got rich. Why poor countries stay poor, New York 2007 • Reinhart, C./ K. Rogoff, This time is different. Eight centuries of financial folly, Princeton/ Oxford 2009 • Stern, N., A blueprint for a safer planet, London 2009 • Rodrik, D.: In Search of Prosperity, Oxford 2003

Module Name		Module Code	
Development		DEV	
Course Name		Course Code	
Theories and Practices of Development			
Instructors	Discipline	Department	
Prof. Dr. Christof Hartmann Prof. Dr. Tobias Debiel	Political Science	Institute of Political Science	

Semester	Cycle	Language	Pre-requisites
1	Winter	English	None

SWH	Class hours	Self- study	Total workload	ECTS-Credits
2	30	120	150	5

Course Format
Lecture
Goals
Students will deepen their knowledge about different development concepts and strategies with often conflicting assumptions and strategic recommendations. Students will thus learn to critically reflect theoretical approaches regarding their applicability and explore them for the design of own research projects. Students are encouraged to critically reflect preconditions and realistic expectations of international development policies.
Contents
The lecture presents central theories and controversies of development research, as well as strategies of development cooperation. It first introduces to the contested concepts of development and development cooperation, including the controversial ways of conceptualizing development assistance, building categories of 'developing' countries, and measuring development and the success of development interventions. In a second step, the course deals with factors behind developmental success/failure, and the corresponding strategies. The selected factors include meta-theories such as modernization and dependency, but also institutions, developmental states and democracy, the role of private sector and NGOs, social capital, gender and migration. The practices of development will be analyzed through specific case studies but also a critical perspective on the development 'system'.
Requirements
Written Examination
Readings
• Deaton, A.: The Great Escape. Health, Wealth, and the Origins of Inequality, Princeton 2013
• Haslam. P.A. et al. (eds.): Introduction to International Development. Approaches, Actors, Issues, and Practice, Oxford 2017
• Kohli A., D. J. Yashar and M. A. Centeno (eds.): States in the Developing World, Cambridge 2017
• Lancaster, C. & N. van de Walle (eds.): The Oxford Handbook of Politics of Development: Oxford 2016
• Martinussen, J.: Society, State and Market: A Guide to Competing Theories of Development, London 2003
• Sachs, J.: The End of Poverty: Economic Possibilities for Our Time, New York 2005
• Sen, A.: Development as Freedom, New York 1999

Module Name		Module Code
Development		DEV
Course Name		Course Code
Causes and Dynamics of Violent Conflict		
Instructor	Discipline	Department
Prof. Dr. Tobias Debiel	Political Science	Institute of Political Science

Semester	Cycle	Language	Pre-requisites
2	Summer	English	None

SWH	Class hours	Self-study	Total workload	ECTS-Credits
2	30	120	150	5

Course Format
Seminar
Goals
Students understand how the (dys-)functionality of societal and political institutions impacts on the peaceful transformation vs. violent escalation of conflict. They can assess causes of armed conflict and of conflict relapse and acquire a critical stance towards the manifold normative and empirical linkages of human security to democracy and peace-building.
Contents
The seminar is based on the understanding that conflict is embedded in the structures of society and state. Societies and States have developed social and political norms, mechanisms and institutions to ensure that conflict can be managed and resolved in constructive ways. At the same time, some characteristics and features (e.g. fragmentation, horizontal and vertical inequalities, dysfunctional institutions) systematically enhance the risk of escalation into violence. We will identify linkages between the core concepts of conflict, violence and governance and then discuss different modes of social and/or political conflict management, conflict resolution and conflict transformation. A particular focus will be on recent discussions on post-conflict peace-building as many societies in the Global South are war-torn and have to look for new ways of dealing with this heritage. The role of external intervention and development assistance will be critically reflected. We connect the findings to the concept of human security which goes beyond traditional notions of security provides an analytical lens as well as a normative point of reference.
Requirements
Oral presentation; Term paper
Readings
• Bayer, Markus/Felix S Bethke/Daniel Lambach: The Democratic Dividend of Nonviolent Resistance, in: Journal of Peace Research, 2016, Vol. 53(6), 758–771.   • Debiel, Tobias/Thomas Held/ Ulrich Schneckener: Peacebuilding in Crisis: Rethinking Paradigms and Practices of Transnational Cooperation. Abingdon, Oxon ; New York, NY : Routledge 2016.   • Hegre, Havard/Havard Mokleiv Nygard: Governance and Conflict Relapse, in: Journal of Conflict Resolution, 2015, Vol. 59(6), 984-1016.   • World Bank: Pathways for Peace: Inclusive Approaches to Preventing Violent Conflict. Washington, D.C. 2017.

Module Name	Module Code
Governance	GOV

Faculty	
Social Science	
Study Programmes	Development and Governance, International Relations and Development Policy

Study Year	Duration	Module type
First	Winter	Compulsory

Pre-requisites	Additional Pre-requisites recommended
BA completed	None

Courses within the Module

No.	Course Name	SWS	Workload in h	ECTS-Credits
1	(L) Policy Analysis	2	180	6
2	(S) Public Administration	2	180	6
3	(S) Democracy and Governance	2	180	6
Sum		**6**	**540**	**18**

Module Goals
The module 'Governance' consists of three different courses all offered in the first semester: The module contributes to a comprehensive understanding of processes of governance in industrial as well as in developing countries. On one hand, students gain the knowledge for a scientific analysis of politics and policies. On the other hand, they become sensitized towards implementation problems of political decisions, especially in the administrative process. In the courses of this module, students should relate their existing professional experiences in policy formulation and implementation to scientific concepts. At the same time, students focus on problems of governance not only through the perspective of the 'executive', but also be sensitized of the importance of political- institutional contexts regarding accountability and participation. Via this module, students should thus gain a theoretically informed and problem-oriented understanding of governance in their home countries.
Composition of Module Examinations / Module Grades
The module exam consists of three elements: a seminar paper in the course 'Public Administration' and in 'Democracy and Governance' and an essay in the course 'Policy Analysis'.

Module Name		Module Code
Governance		GOV
Course Name		Course Code
Policy Analysis		
Instructor	Discipline	Department
Prof. Dr. Andreas Blätte	Political Science	Institute of Political Science

Semester	Cycle	Language	Pre-requisites
1	Winter	English	None

SWH	Class hours	Self-study	Total workload	ECTS-Credits
2	30	150	180	6

Teaching format
Seminar
Goals
The course aims to transmit awareness of the meaning of analysis and knowledge in and of the policy process; an understanding of the rationale of lesson-drawing; knowledge of key concepts of policy analysis; knowledge of concepts for analysing the policy process to be able to critically assess possibilities of lesson-drawing; an overview over recent research on diffusion and policy learning; an understanding of the methodological difficulties of measuring and explaining diffusion and policy outcomes; critical awareness of mechanisms of international convergence and restrictions deliberate policy choice; analytical skills for identifying promising programs and a critical assessment whether a program can be transferred. A division into two parts provides an introduction to common analytical tools for policy analysis and a practical application.
Contents
In a globalized world, political systems are not isolated. International organizations, transnational actors and cross-national communication bring about a flow of policy ideas crossing the boundaries of nation-states. In this course, we will try to understand the diffusion and transfer of policies conceptually, empirically and practically. Thus, based on a discussion of basic concepts of policy analysis, we will gain an overview over the extent of diffusion. Taking the point of view of comparative public policy and administration, we will assume a more managerial attitude and explore possibilities for 'learning from across the globe.'
Requirements
Essay or Term paper
Readings
• Allison, Graham T.. Essence of decision. Explaining the Cuban missile crisis, Little, London 1999.   • Hood, Ch., and Helen Margetts. The Tools of Government in the Digital Age, Macmillan International Higher Education 2007.   • Howlett, M., M. Ramesh, and A. Perl. Studying Public Policy: Policy Cycles and Policy Subsystems, Oxford 2012.

Module Name		Module Code
Governance		GOV
Course Name		Course Code
Public Administration		
Instructor	Discipline	Department
Prof. Dr. Nicolai Dose	Political Science	Institute of Political Science

Semester	Cycle	Language	Pre-requisites
1	Winter	English	None

SWH	Class hours	Self-study	Total workload	ECTS-Credits
2	30	150	180	6

Teaching Format
Seminar
Goals
Administrative politics encompass all explicitly formulated programs and projects for the constitution of structures and processes of the execution of public duties and their impact assessment. The students learn about contents and strategies of administrative reform and modernization in the past and the present, get familiar with the requirements of change-management, and gain analytical abilities to systematically study threats to a well-functioning public administration like e.g. corruption.
Contents
This seminar covers basic issues of PA in various countries, esp. of those which are "represented" by the participants. The topics to be discussed (and prepared for short presentations) are chosen from the following items: Basic categories for the description and analysis of public tasks (development) and of the macro- and meso-structures of PA; Comparative analysis of PA as part of the political administrative system of various countries – including contributions to policy making as well as to implementation; PA-development and the role of paradigms in administrative science; Recent problems of PA architecture and PA performance in different countries (as "represented" in the seminar): (de)centralization, resource management, staff recruitment, performance control etc.; Policy-design and regulatory impact assessment; Causes and consequences of corruption; Managing change in public and private organizations.
Requirements /
Oral presentation; Discussant part; Examination or Term paper
Readings
• Fernandez, S./Rainey, H. G.: Managing Successful Organizational Change in the Public Sector, in: Public Administration Review 2006, 168-176. • Henry, N.: Public Administration and Public Affairs, New York et al. 2010. • Kuhlmann, S./Wollmann, H.: Introduction to Comparative Public Administration, Cheltenham, UK, Northampton, Mass. 2014 • Peters, B. G./Pierre, J. (eds.): The Handbook of Public Administration. 2. edition. London 2012 • Rose-Ackermann S. (ed.), 2006: International Handbook of the Economics of Corruption, Cheltenham, UK, Northampton, Mass. 2006 • Shafritz, J. M./Russell, E. W./Borick, C. P./Hyde, A. C.: Introducing Public Administration, 9. edition, New York and London 2017

Module Name	Module Code
Governance	GOV
Course Name	Course Code
Democracy and Governance	

Instructors	Discipline	Department
Dr. Julia Leininger Prof. Dr. Volker Heins Prof. Dr. Christof Hartmann	Political Science	Institute of Political Science

Semester	Cycle	Language	Pre-requisites
1	Winter	English	None

SWH	Class hours	Self- study	Total workload	ECTS-Credits
2	30	150	180	6

Teaching Format
Seminar
Goals
Students understand the relevance of theoretical approaches, typologies and indicators to the study of societal and political transformation in countries outside the OECD world. They recognise the usefulness of different methodologies for analysing the characteristics and dynamics of processes of democratisation and its effects. Students are also sensitised for the (limited) coverage of concepts across different cultural and geographical areas.
Contents
Western liberal democracy, historically based on a special relation between state and society, has become an implicit or explicit model for many societies world-wide. While the model has become under criticism within Western societies, its main facets are still universally promoted under the label 'good governance'. The euphoria over democratic transformations, that was widespread in the immediate post-Cold War period, has given place to concerns over incomplete transitions and a re-consolidation of authoritarian regimes on the one hand and civil war, weak states and state failure on the other. Political science has devoted more efforts than ever before to analysing correlations and causal links between different types of political order and governance and developmental outcomes. At the same time, the discipline is still struggling to explain which circumstances give rise to which types of order and how these processes can be influenced from outside. The class discusses the most influential strands of the debate, linking salient issues of international development with both classical and recent contributions to political science theory.
Requirements
Oral presentation; Examination:/and or Term paper
Readings
- Acemoglu, D., and J. A. Robinson, Economic Origins of Dictatorship and Democracy, Cambridge 2006   - Held, D.: Models of Democracy, Cambridge 2006[3]   - Levitsky, S. / Way, L. A.: Competitive Authoritarianism, Cambridge 2010   - North, D. C.: Institutional Change: A Framework of Analysis, in: S. Sjöstrand (ed.), Institutional Change: Theory and Empirical Findings, New York 2007, 35–46   - Olson, M.: Dictatorship, Democracy, and Development, in: American Political Science Review 87/3 (1993), 567–576

Module Name	Module Code
Research Practice	PRAC

Faculty	
Social Sciences	
Study Programmes	Development and Governance

Study Year	Duration	Module type
First Year	Winter and Summer	Compulsory

Pre-requisites	Additional Pre-requisites recommended
BA completed	None

Courses

Nr.	Module Name	SWH	Workload in h	ECTS-Cred-its
1	(S) Research Logic and Academic Writing	2	120	4
2	(T) Tutorial	2	60	2
3	MA Thesis		480	14
Total		**4**	**660**	**18**

Module Goals
The module 'Research Practice' accompanies the content-related curriculum through an introduction to basic concepts of research and the main techniques of academic writing, which is organized as seminar plus an additional tutorial in small groups. These building blocs should enable the students to write seminar papers as requirements for specific classes, and, eventually, the final MA thesis in line with academic standards.

Composition of Module Grades
The only graded element in this module is the MA thesis.

Module Name		Module Code
Research Practice		PRAC
Course Name		Course Code
Research Logic and Academic Writing		
Instructor	Discipline	Department
Prof. Dr. Christof Hartmann	Political Science	Institute of Political Science

Semester	Cycle	Language	Pre-requisites
1	Winter	English	None

SWH	Class hours	Self-study	Total workload	ECTS-Credits
2	30	90	120	4

Course Format
Seminar
Goals
Students in this program come from different academic backgrounds and might have to adapt to new working methods, course requirements and teaching styles. This course aims to introduce to research practice but also in a more general way to academic standards in German universities.
Contents
The course covers the following aspects: different types of academic text production and how to deal with it; techniques of efficient reading and making excerpts; how to handle large amounts of literature; how to use the UDE library; databases (SSCI) and identifying good literature; software to manage citations, how to make good seminar presentations, Standards of citation, and how to avoid plagiarism. Main steps in writing a seminar paper (problem statement, identifying a research question; identifying good literature), structuring an argument; organising the writing process; formal aspects of writing seminar papers self-organization, learning and research objectives.
Requirements
Portfolio (ungraded)
Readings
• Baglione, L.A.: Writing a Research paper in Political Science, Washington, DC 2015   • Turabian, K. L.: A Manual for Writers of Research papers, Theses, and Dissertations, Chicago 2013[8]

Module Name		Module Code
Research Practice		PRAC
Course Name		Course Code
Tutorial		
Responsible Instructor	Discipline	Department
Prof. Dr. Christof Hartmann	Political Science	Institute of Political Science

Semester	Cycle	Language	Pre-requisites
1	Winter	English	None

SWH	Class hours	Self-study	Total workload	ECTS-Credits
2	30	30	60	2

Course Format
Tutorial
Goals
The tutors are selected among advanced German MA students. The objective of the tutorial is to deepen the knowledge and capacities trained in the course 'Research Logic and Academic writing' through practice-oriented exercises.
Contents
Same contents as in course 'Research Logic and Academic writing'
Requirements
Portfolio
Readings

Module Name		Module Code
Research Practice		PRAC
Course Name		Course Code
Master-Thesis		
Instructor	Discipline	Department
Academic Staff	Political Science	Institute of Political Science

Semester	Cycle	Language	Pre-Requisites
2	Ongoing	English	28 ECTS Credits

SWS	Class hours	Self-Study	Total workload	ECTS-Credits
-	-	480	480	16

Teaching Format
Master-Thesis
Goals
The MA Thesis concludes the academic teaching and training within the MA programme Development and Governance. Students shall prove that they are capable of discussing a research problem drawn from the disciplines represented in the MA programme by using scientific methods within a given deadline.
Contents
The topic of the MA thesis is drawn from the contents of the courses within the MA pro-gramme.
Requirements /
The MA Thesis is written during the second half of the 2nd semester within a time span of 12 weeks. At the beginning of the summer term students are allocated supervisors and have to develop a short exposé of the planned MA thesis. The MA Thesis should have a length between 40 and 50 pages.

Module Name	Module Code
Area Studies	AREA

Faculty	
Social Sciences	
Study Programmes	Development and Governance, International Relations and Development Policy

Study Year	Duration	Module type
First Year	Summer	Compulsory (with elective courses)

Pre-requisites	Additional Pre-requisites recommended
BA completed	None

Courses (two out of three)

Nr.	Module Name	SWH	Workload in h	ECTS-Credits
1	(L) African Politics	2	150	5
2	(L) Chinese Politics	2	150	5
3	(L) European Politics	2	150	5
Total		**4**	**300**	**10**

Module Goals
The module 'Area Studies' gives students the opportunity to deepen their knowledge in two of the three regional areas. It serves both as an introduction to basic political structures, social and developmental contexts in these areas and to the area-specific theoretical approaches for understanding politics and societal change. At the same time, the module is intended to further deepen students' knowledge acquired in the two general modules on governance and development, and to expose them to the regional specific patterns of governance and development processes, and varying reactions to global changes.

Composition of Module Grades
The module grading consists of two written examinations from the two lectures selected.

Module Name	Module Code
Area Studies	AREA
Course Name	Course Code
African Politics	

Instructor	Discipline	Department
Prof. Dr. Christof Hartmann	Political Science	Institute of Political Science

Semester	Cycle	Language	Prerequisite(s)
2	Summer	English	None

SWH	Class hours	Self-study	Total workload	ECTS-Credits
2	30	120	120	5

Teaching format
Lecture

Goals
The lecture aims at giving a comprehensive overview on the political dynamics of the 47 states in Sub-Saharan Africa in the period since their political independence. We will both stress the common structural context, which has been shaping political processes and developmental contexts in Africa, and the varying actor constellations, institutions, and ideologies specific to countries. Students will thus acquire a basic knowledge of the broad structural patterns and processes of African societies and politics, and get at the same time some added expertise on twelve selected African countries.

Contents
The course is organised around broad themes (pre-colonial and colonial legacy, state, regimes, informal institutions, elections and parties, social groups and ethnicity, gender, religion) that are first analysed in their general relevance by using general comparative politics concepts and methods. In a second African countries are selected for each of the themes and the lecture will reveal their specificities with regard to the respective themes. The lecture thus serves both as an introduction to main themes and characteristics of African politics and their relevance and variety within selected African countries.

Requirements
Students select one of the case-studies and engage in a small research on the country. Within the written examination students can rely on this country expertise.

Readings
- Bleck, J. / van de Walle, N.: Electoral Politics in Africa Since 1990. Continuity in Change. Cambridge 2018   - Boone, C.: Political Topographies of the African State, Cambridge 2003   - Branch, A. / Mampilly, Z.: Africa Uprising. Popular Protest and Political Change, London 2015   - Herbst, J.: States and Power in Africa, Princeton 2000   - Hyden, G.: African Politics in Comparative Perspective, Cambridge 2013[2]   - Mamdani, M.: Citizen and Subject. Contemporary Africa and the Legacy of late Colonialism, Princeton 1996   - Mkandawire, T.: Neopatrimonialism and the Political Economy of Economic Performance in Africa: Critical Reflections. World Politics, 67/3 (2015), 563-612   - Nugent, P.: Africa since Independence, London 2004

Module Name		Module Code
Area Studies		AREA
Course Name		Course Code
Chinese Politics		
Instructor	Discipline	Department
Prof. Dr. Nele Noesselt	Political Science	Institute of Political Science

Semester	Cycle	Language	Prerequisite(s)
2	Summer	English	None

SWH	Class hours	Self-study	Total workload	ECTS-Credits
2	30	120	150	5

Teaching format
Lecture
Goals
The lecture introduces students to key historical dates, basic patterns of the policy process, as well as formal and informal institutions of the Chinese political system (including Taiwan, Hong Kong, Macao). Students will acquire a basic knowledge of governance processes in China and the necessary analytical skills to identify and evaluate the historical and ideational foundations and structural determinants of recent trends and developments in Chinese politics. Furthermore, they will be able to analyse Chinese domestic and foreign politics from a comparative, theory-guided perspective.
Contents
This lecture starts with a short historical overview of Chinese politics (1949 – present) including a basic introduction into reference tools and online data bases. It outlines key theories and methods for the analysis of Chinese politics. The second part deals with China's political system(s) – including Hong Kong, Taiwan and Macao – and the organizational structure of the Chinese party-state. Furthermore, it discusses the interplay between legitimacy, efficiency and different modes of participation in the context of Chinese politics. The third part discusses key features of China's political economy on three levels (national, regional, global) and summarizes selected scenarios of China's past and future development (moving beyond the black-and-white typology of transformation theories). The fourth part focuses on traditional and non-traditional security in China's domestic and external affairs. This includes the role of the military in Chinese politics, social unrest and contestation in China, party-military relations, regional security (and the island disputes), energy security as well as China's position vis-à-vis R2P interventions.
Requirements /
Written examination
Readings
- Dickson, B., The Dictator's Dilemma: The Chinese Communist Party's Strategy for Survival, New York 2016   - Lam, W., Chinese Politics in the Era of Xi Jinping: Renaissance, Reform or Retrogression? New York; London 2015   - Lampton, D., Following the Leader: Ruling China, From Deng Xiaoping to Xi Jinping, Berkely et al. 2014   - Noesselt, N., Chinesische Politik, Baden-Baden 2018

Module Name		Module Code	
Area Studies		AREA	
Course Name		Course Code	
European Politics			
Instructor	Discipline	Department	
Prof. Dr. Michael Kaeding	Political Science	Institute of Political Science	

Semester	Cycle	Language	Prerequisite(s)
2	Summer	English	None

SWH	Class hours	Self-Study	Total workload	ECTS-Credits
2	30	120	150	5

Teaching format
Lecture
Goals
The aim of understanding Politics of the European Union is linked to its complex governance structure. It presents the EU as an emerging "political system", in which the government, policies and the politics of the system are inextricably linked. It looks at the way the EU is analysed and studied and provides comprehensive coverage of EU politics and a method of conceptualizing the EU comparatively. The course will confront students with the latest academic findings in the field of EU governance
Contents
The Lecture deals with european integration in its historic dimension after 1945 as well as selected theoretical approaches to understand integration. It presents an overview of the different main institutions and processes of decision making in the European Union, especially with regard to legislative and budgetary decisions. It then discusses compliance with EU regulations (transposition, implementation, enforcement, application) and provides an overview of future scenarios of further development of European Union, including enlargement and neighbourhood policies
Assignments / Exams
Weekly Press Digest; Take-home paper, Article Review
Readings
- Cini, M. and N. Pérez-Solórzano Borragán: European Union Politics, Oxford 2010 Field 1960-2001, Journal of Common Market Studies 43/3 (2005), 551-582.   - Hardacre, A.: How the EU institutions work and how to work with the EU institutions, London 2011   - Keeler, J. T. S.: Mapping EU Studies: The Evolution from Boutique to Boom   - Peterson, J. and M. Shackleton (eds.): The Institutions of the European Union, Oxford 2012

Contacts

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Please note that only the exam regulation for the MA programme (Prüfungsordnung) is legally binding.
This document is continuously updated.

Key

L = Lecture
S = Seminar
SWH = Semester week hours- (Number of hours per week)
Cr = ECTS-Credits (1 Cr corresponds ca. 30 work hours per student per semester)
Semester- This should be understood within the German context-: Teaching Blocs Summer Semester- April –July, Winter Semester-October-February.