

Interdisziplinäre Vortragsreihe Bildungsforschung

Donnerstag, 04.07.2024,
16:15 -17:45 Uhr, S06 S00 A40

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Navigating Diversity in Education: The Essential Role of Culturally Responsive Teaching

In this lecture we will delve into the various diversity ideologies shaping education and the crucial need for culturally responsive teaching practices. We'll explore the foundational principles of culturally responsive teaching, illustrating how educators can apply these principles to cultivate dynamic and fair learning environments to promote student success. Using practical scenarios, we'll uncover the challenges and opportunities educators face in navigating cultural diversity within their classrooms. At the end of the lecture, we'll engage in a thought-provoking discussion on the future of educational research, exploring innovative methods to further enhance culturally responsive teaching practices. Together, we will envision the evolving landscape of education, emphasizing the importance of ongoing scholarship and collaboration in promoting inclusivity and cultural competence.

Suggested reading:

Abacioglu, C. S., Volman, M., & Fischer, A. H. (2020). Teachers' multicultural attitudes and perspective taking abilities as factors in culturally responsive teaching. *British journal of educational psychology*, 90(3), 736-752.

Morrison, K. A., Robbins, H. H., & Rose, D. G. (2008). Operationalizing culturally relevant pedagogy: A synthesis of classroom-based research. *Equity & Excellence in Education*, 41(4), 433-452.